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Diplomas – what are they?



- ❑ A new composite qualifications which focuses on practical application as well as theoretical learning in particular sector areas
- ❑ Diplomas will cover 17 learning lines by 2011, the first 5 were introduced in 2008.
- ❑ There will be a national entitlement for all learners to be able to access Diplomas in 2013
- ❑ The purpose of Diplomas are to:
 - ❑ Engage the disengaged by providing an alternative route
 - ❑ Provide stretch and challenge for the most able
 - ❑ Offer a different approach to learning and progressing
 - ❑ Develop the types of skills required by employers
 - ❑ Develop personal and functional skills

Components



Principal learning, developing knowledge, understanding and skills in the context of a particular sector

Generic learning, essential skills in English, Maths and ICT, and personal, learning and thinking skills

Additional/specialist learning, offers the opportunity to study a particular topic in more depth or broaden studies through complementary learning

A Project, which will allow individuals to plan and organise their own learning. At level 3 the project will demonstrate project management, synthesis and other skills that higher education institutions need

Work experience as a key feature

PLTS (Personal, Learning and Thinking Skills)

What are they worth



Foundation - Level 1 – A*, A, B, U = 5 GCSEs D-G

Higher - Level 2 – A*, A, B, C, U = 7 GCSEs A*-C

Advanced - Level 3 – A*, A, B, C, D, E, U = 3.5 A levels

Overall grade for the Diploma comes from grades achieved for the Principal Learning and Project *and* completing Additional and Specialist Learning and Functional Skills at appropriate level

Subjects



Diploma Lines	First Introduction
Engineering	September 2008
Health and Social Care	
ICT	
Creative and Media	
Construction and the Built Environment	
Land-based and Environment	September 2009
Manufacturing	
Hair and Beauty	
Business Administration and Finance	
Hospitality and Catering	
Public Services	September 2010
Sport and Leisure	
Retail	
Travel and Tourism	
Science	September 2011
Modern Foreign Languages	
Humanities	

Components



principal learning

sector-related
mandatory

50% applied

newly-developed,
unitised
qualification

generic learning

functional skills:
English, maths, ICT

personal, learning
and thinking skills

work
experience
(min. 10 days)

project

additional and/or specialist learning

complementary
learning, adding
breadth or
depth
progression
pathways

choice

Map to describe approximate locations of consortia Gateway 1,2,3&4

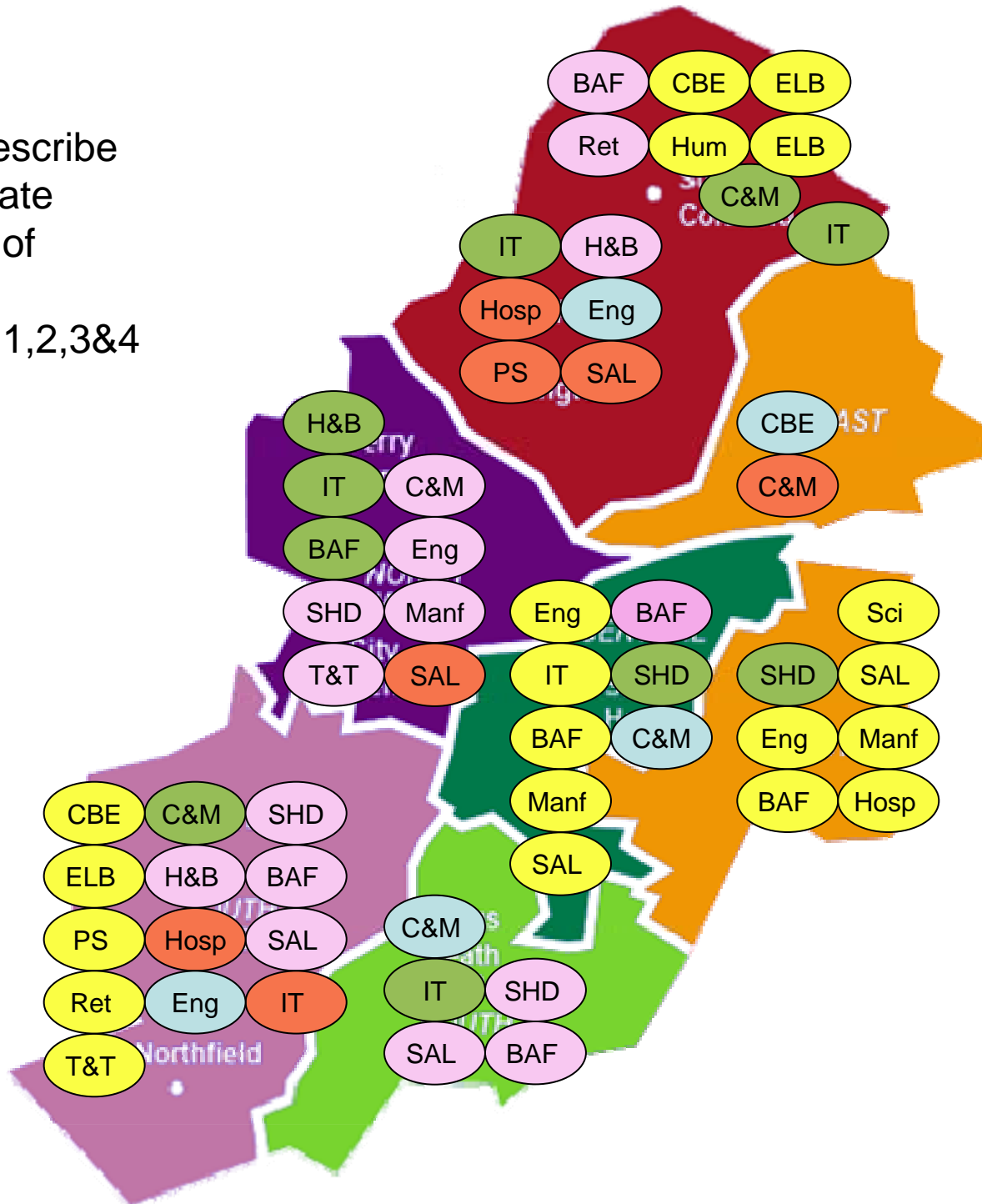
Delivery 08

Delivery 09

Delivery 10

Review for delivery 2011

Gateway 4



- C&M** – Creative & Digital Media
- CBE** – Construction & Built Environment
- Manf** – Manufacturing & Product Design
- H&B** – Hair & Beauty
- BAF** – Business Administration & Finance
- Hosp** – Hospitality
- PS** – Public Services
- SAL** – Sport & Active Leisure
- Ret** – Retail Business
- T&T** – Travel & Tourism
- ELB** – Environmental & Land Based Studies
- Hum** – Humanities & Social Science
- Sci** – Science
- Lang** – Languages & International Communication