



Eleanor Hart

Education Business Manager

Oxford, Cambridge & RSA Exams|OCR|1,2|Level 1/Level 2 GCSE in Religious Studies C (Pilot) (Short Course)|Theology and religious studies|General Certificate of Secondary Education|500/5927/0|01/09/2008|31/08/2015|31/08/2016|30/03/2009|31/08/2015|Yes|Yes|Yes|Yes Edexcel Ltd|EDEXCEL|1|Level 1 Principal Learning in Environmental and Land-based Studies|Agriculture|Principal Learning|500/5887/3|01/09/2008|31/08/2014|31/08/2015|30/03/2009|31/08/2014|Yes|Yes|Yes|Yes Edexcel Ltd|EDEXCEL|2|Level 2 Principal Learning in Environmental and Land-based Studies|Agriculture|Principal Learning|500/5888/5|01/09/2008|31/08/2014|31/08/2015|30/03/2009|31/08/2014|Yes|Yes|Yes|Yes Edexcel Ltd|EDEXCEL|3|Level 3 Principal Learning in Environmental and Land-based Studies|Agriculture|Principal Learning|500/5890/3|01/09/2008|31/08/2014|31/08/2015|30/03/2009|31/08/2014|No|Yes|Yes|Yes City & Guilds|CITY & GUILDS|3|Level 3 Certificate for Health Trainers (QCF)|Health and Social Care|QCF Qualification|500/5517/3|01/11/2008|31/12/2010|31/12/2013|30/03/2009|31/12/2010|No|Yes|Yes|Yes NCFE|NCFE|4|Level 4 NVQ in Occupational Health and Safety Practice|Health and Social Care|National Vocational Qualification|500/5580/X|01/12/2008|31/12/2010|31/12/2013|30/03/2009|31/12/2010|No|No|Yes|Yes Education Development International plc|EDI|4|Level 4 NVQ in Advice and Guidance|Health and Social Care|National Vocational Qualification|500/5555/0|01/12/2008|31/12/2010|31/12/2013|30/03/2009|31/12/2010|No|No|Yes|Yes ABC Awards|ABC|2|Level 2 Diploma in Shoe Repair, Key Cutting and Associated Multi Services (QCF)|Manufacturing technologies|QCF Qualification|500/5562/8|01/12/2008|31/12/2010|31/12/2012|30/03/2009|31/12/2010|No|Yes|Yes|Yes ABC Awards|ABC|2|Level 2 Certificate in Shoe Repair, Key Cutting and Associated Multi Services (QCF)|Manufacturing technologies|QCF Qualification|500/5622/0|01/12/2008|31/12/2010|31/12/2012|30/03/2009|31/12/2010|No|Yes|Yes|Yes ABC Awards|ABC|2|Level 2 Award in Shoe Repair, Key Cutting and Associated Multi Services (QCF)|Manufacturing technologies|QCF Qualification|500/5563/X|01/12/2008|31/12/2010|31/12/2012|30/03/2009|31/12/2010|No|Yes|Yes|Yes ABC Awards|ABC|4|Level 4 Diploma in Buying and Merchandising for Fashion Retail (QCF)|Retailing and wholesaling|QCF Qualification|500/5513/6|01/12/2008|31/12/2010|31/12/2013|30/03/2009|31/12/2010|No|Yes|Yes|Yes ABC Awards|ABC|4|Level 4 Diploma in Visual Merchandising for Retail (QCF)|Retailing and wholesaling|QCF Qualification|500/5511/2|01/12/2008|31/12/2010|31/12/2013|30/03/2009|31/12/2010|No|Yes|Yes|Yes Ascentis|ASCENTIS|ENTRY 3|Entry Level Certificate in Introduction to Motor Vehicle Maintenance and Repair (Entry 3) (QCF)|Preparation for work|QCF Qualification|500/5719/4|01/02/2009|31/12/2010|31/12/2011|30/03/2009|31/12/2010|Yes|Yes|Yes|Yes Ascentis|ASCENTIS|1|Level 1 Certificate in Introduction to Motor Vehicle Maintenance and Repair (QCF)|Preparation for work|QCF Seasonal Crafts (QCF)|Crafts, creative arts and design|QCF Qualification|500/6310/8|01/07/2009|31/12/2010|31/12/2011|06/07/2009|31/12/2010|Yes|Yes|Yes|Yes NCFE|NCFE|1|Level 1 Award in Creative Craft using Silversmithing (QCF)|Crafts, creative arts and design|QCF Qualification|500/6293/1|01/07/2009|31/12/2010|31/12/2011|06/07/2009|31/12/2010|Yes|Yes|Yes|Yes NCFE|NCFE|1|Level 1 Award in Creative Craft using Soft Furnishings (QCF)|Crafts, creative arts and design|QCF Qualification|500/6285/2|01/07/2009|31/12/2010|31/12/2011|06/07/2009|31/12/2010|Yes|Yes|Yes|Yes NCFE|NCFE|1|Level 1 Award in Creative Craft using Stage Crafts (QCF)|Crafts, creative arts and design|QCF Qualification|500/6320/0|01/07/2009|31/12/2010|31/12/2011|06/07/2009|31/12/2010|Yes|Yes|Yes|Yes NCFE|NCFE|1|Level 1 Award in Creative Craft using Stained Glass (QCF)|Crafts, creative arts and design|QCF Qualification|500/6319/4|01/07/2009

AS and A levels
Bachelors degrees
BTECs, OCR Nationals and other vocational qualifications
Diplomas for 14 to 19 year olds
Entry level qualifications
GCSEs
Foundation Degrees
Functional Skills
Higher National Certificates and Higher National Diplomas
International Baccalaureate Diploma
Key Skills qualifications
NVQs
Postgraduate qualifications
Skills for Life qualifications
Vocational qualifications on the Qualifications and Credit Framework (QCF)

National Qualifications Framework (NQF)



- The NQF sets out the level against which a qualification can be recognised in England, Wales and Northern Ireland.
- If a qualification shares the same level as another qualification they are broadly similar in terms of the demand they place on the learner.
- Qualifications at the same level, however, can be very different in terms of content and duration.

Level	Qualification	What They Give You
Entry 1, 2 and 3	<ul style="list-style-type: none"> • Foundation Learning • Foundation Diploma (14-19) • Skills for Life 	<ul style="list-style-type: none"> • Basic knowledge and skills and the ability to apply learning in everyday situations • Not geared to specific occupations
1	<ul style="list-style-type: none"> • Foundation Learning • Foundation Diploma (14-19) • GCSE (grades D-G) • NVQ level 1 • NOCN Award in Employability 	<ul style="list-style-type: none"> • Basic knowledge and skills and the ability to apply learning with guidance or supervision • May be linked to job competence
2	<ul style="list-style-type: none"> • Higher Diploma (14-19) • GCSE (grades A*-C) • BTEC First Diploma • Apprenticeship • NVQ level 2 	<ul style="list-style-type: none"> • Good knowledge and understanding of a subject • Ability to perform a variety of tasks with some guidance or supervision • Appropriate for many job roles

National Qualifications Framework (NQF)



Level	Qualification	What They Give you
3	<ul style="list-style-type: none"> Advanced Diploma (14-19) Advanced Apprenticeship A Levels BTEC National Award NVQ Level 3 	<ul style="list-style-type: none"> Ability to gain or apply a range of knowledge, skills and understanding at a detailed level Appropriate if you plan to go to university, work independently or in some cases, supervise and train others in their field of work
4	<ul style="list-style-type: none"> BTEC Professional Diplomas, Certificates and Awards Higher Apprenticeship NVQ Level 4 	<ul style="list-style-type: none"> Specialist learning, involving detailed analysis of a high level of information and knowledge of an areas of work or study Appropriate for people working in technical and professional jobs and/or managing and developing others
5	<ul style="list-style-type: none"> BTEC Professional Diplomas, Certificates and Awards HNC and HND Foundation Degrees 	<ul style="list-style-type: none"> Ability to increase the depth of knowledge and understanding of an area of work or study, so you can respond to complex problems and situations Involves high level of work expertise and competence in managing and training others



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National Qualifications Framework (NQF)



Level	Qualification	What They Give You
6	<ul style="list-style-type: none"> • BTEC Advanced Professional Diplomas, Certificates and Awards • BA Honours Degree • Graduate Certificates and Diplomas 	<ul style="list-style-type: none"> • A specialist, high-level knowledge of an area of work or study, to enable you to use your own ideas and research in response to complex problems and situations • Appropriate for people working as knowledge-based professionals or in professional management positions
7	<ul style="list-style-type: none"> • Masters Degrees • Post Graduate Certificate in Education (PGCE) 	<ul style="list-style-type: none"> • Highly developed and complex levels of knowledge, enabling you to develop original responses to complicated and unpredictable problems and situations • Appropriate for senior professionals and managers
8	<ul style="list-style-type: none"> • Doctorates 	<ul style="list-style-type: none"> • Opportunity to develop new and creative approaches that extend or redefine existing knowledge or professional practice • Appropriate for leading experts or practitioners in a particular field

What Employers Need From Young People



- Core: English, Maths and ICT
- Enthusiasm for their business sector
- Able to apply their learning and keep on learning
- Knowledge, skills and attitude for productivity and competitiveness.

Source?



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Functional Skills



Functional Skills are:

- Practical skills in English, maths and ICT that allow individuals to work confidently, effectively and independently in everyday life
- Functional Skills are already embedded in Key Stage 3 (11-13 year olds)
 - The roll out started in September 2008
 - Now up to Year 8
- Functional Skills in Key Stage 4 will be accredited through stand alone qualifications although they will be embedded in GCSE English, Maths and ICT
- There are 3 levels of Functional Skills:
 - Entry Level
 - Level 1
 - Level 2
- Functional Skills will be an integral part of:
 - Apprenticeships
 - Diplomas
 - GCSE's
 - Foundation Learning

Personal, Learning and Thinking Skills (PLTS)



Personal, Learning and Thinking Skills are:

- Embedded in the new secondary curriculum, GCSE's and part of the generic learning of the Diploma
- Identified as:
 - Independent Enquiry
 - Creative Thinking
 - Reflective Learning
 - Team Working
 - Self-Management
 - Effective Participation

Vocational Qualifications



- Vocational Qualifications range from broad-based to specialist qualifications designed for a particular sector.
- Vocational Qualifications differ from National Vocational Qualifications (NVQ's) in that they are not delivered and assessed in the workplace.
- Examination boards such as: City and Guilds, Edexcel and OCR, offer Vocational Qualifications in many different sizes and levels.
- BTEC and OCR Nationals:
 - Are particular types of work-related qualifications and are available in a wide range of subjects.
 - Have been designed in collaboration with industry to ensure they equip students with the skills and knowledge that employers are look for.
 - Offer a mix of theory and practice and can also include an element of work experience.



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Qualifications and Credit Framework (QCF)



- The QCF Framework is at the heart of a major reform of the Vocational Qualifications system designed to make both the whole system simpler to understand and use and more inclusive.
- The Framework presents qualifications in a way that is easy to understand and measure.



- The levels indicate how difficult the qualification is, e.g. Foundation Learning is Entry Level or Level 1, GCSE grades A*-C are Level 2, A Levels are Level 3 and a PhD is Level 8.
- The size of the qualification – Award, Certificate and Diploma indicates how long it takes to complete it.
- A credit is the equivalent of 10 hours work.
- All qualifications in the QCF are built from smaller units of learning which has a credit value. This enables learners to accumulate the credits in small steps by completing units which then build up into a full qualification.



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Diplomas



- A Diploma is a new qualification for 14-19 year olds, offering them practical hands-on experience as well as classroom learning.
- Diplomas are designed to help young people develop the knowledge and skills employers and universities want.
- Diploma's are studied alongside GCSE's or A Levels.
- There are three levels of Diploma, each taking two years to complete:
 - Foundation Diploma - a Level 1 qualification, equivalent to five GCSEs at grades D to G
 - Higher Diploma – a Level 2 qualification, equivalent to seven GCSEs at grades A* to C
 - Advanced Diploma - a Level 3 qualification for those over 16, equivalent to three and a half A levels
- The roll-out of Diplomas started in September 2008 with 5 Lines of Diplomas being offered. It is envisaged that by September 2011 17 Lines of Diplomas will be available.

General Certificate of Education (GCSE's)



- GCSE's are the main qualification taken by 14-16 year olds, but are also available to anyone who wants to study a subject that interests them.
- The qualification mainly involves studying the theory of a subject, combined with some investigative work.
- Some subjects also involve practical work.
- For young people still in full-time education at school or college a GCSE will normally take five terms to complete.
- GCSEs are indicated at levels 1 and 2 on the NQF, depending on the grade gained.
- GCSE's are available in more than 40 academic and nine 'applied' subjects. The applied subjects are related to a broad area of work, such as engineering or tourism. Many applied subjects are double the size of a traditional GCSE.



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General Certificate of Education (GCSE's)



- GCSE's are also available as short courses. These are equivalent to half a full GCSE, so can be taken in half the time if appropriate.
- There are a number of changes to GCSE's happening at the moment. These include replacing coursework with a 'controlled assessment' so that work is done in a classroom or other supervised environment.
- Other changes include:
 - Raising the number of GCSE's that are made up of separate modules,
 - Introducing Functional Skills in English, maths and ICT from 2010



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Other Qualifications



- **BTEC** are general work-related qualifications which combine practical work with academic learning alongside GCSEs and they can also form part of The Diploma.
- **OCR National** practical qualifications based on coursework rather than exams. Subjects include art and design, ICT, leisure and tourism, media, business and sport. Alongside GCSEs or as an alternative to them.
- **VRQ** (Vocationally Related Qualifications) are a range of courses where you can study broad areas of work or learn skills for particular jobs. Subject areas include business studies, ICT, hospitality and catering, construction and sports. They are usually short courses taken alongside GCSEs or other qualifications at Entry Level and Levels 1 and 2.
- **Young Apprenticeship** is a practical qualification including hands-on work experience with an employer. Subjects can range from retail to science, construction and art and design, depending on what is available at your school. Young Apprenticeships usually lead towards a Level 2 qualification, taken alongside GCSEs



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Why Business And Education Should Collaborate



- The top ten jobs in 2010 may not have existed in 2004.
- We have the largest creative sector in the EU – with 2 million people’s livelihoods coming from the creation of: ideas, images, design, cultural expression, symbols.
- Many of today’s graduate courses did not exist 10 years ago.
- New manufacturing is on the rise – we need 324,000 more scientists and engineers in 5 years time.

Source: ‘The World is Changing’ Video
DCSF 14-19 Reform Website



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Additional Sources of Information



- Additional information on qualifications can be found on the following websites:
 - www.direct.gov.uk
 - www.excellencegateway.org.uk
 - www.dcsf.gov.uk/14-19/
 - www.qcda.gov.uk
 - Individual examination board websites



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